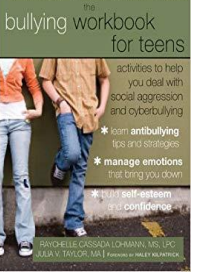
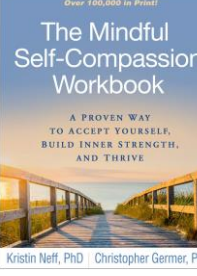
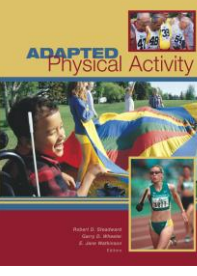
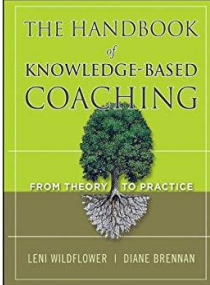
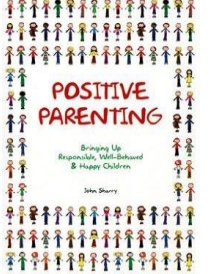
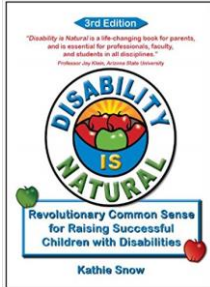
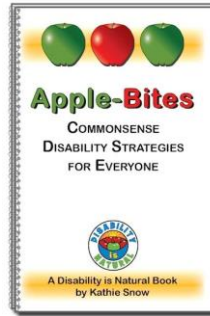
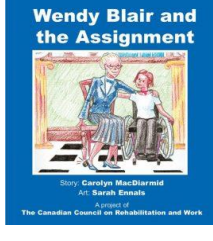

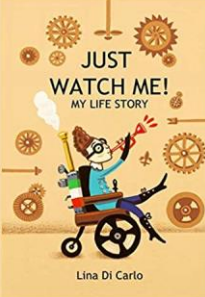

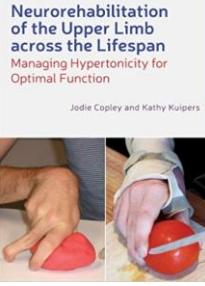
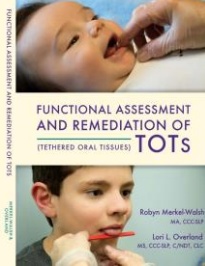
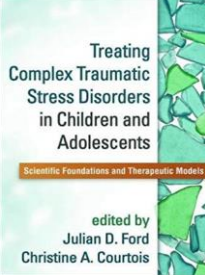
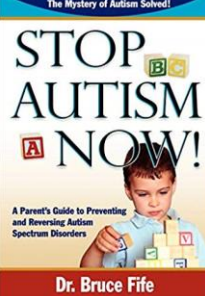
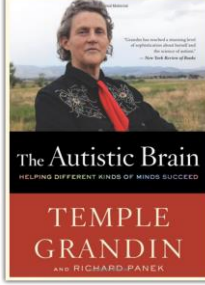
 <p>Children and Youth with Complex Cerebral Palsy Care and Management</p> <p>Edited by Laurie J. Glader and Richard O. Stevenson</p>	<p>Children and youth with complex cerebral palsy: care and management.</p> <p>Chapter contributed by Holland Bloorview staff:</p> <p>Dr. Darcy Fehlings, Dr. Cecilia Lee, Dr. Amber Makino and Dr. Anne Kawamura</p> <p>Chapter 3 – Hypertonia</p> <p>Summary Children with complex cerebral palsy (typically, but not always, GMFCS levels IV and V) require skilled management and extensive expertise which can be overwhelming or intimidating for many clinicians. This book explores management of the medical and related comorbidities these children often encounter, including orthopedic concerns, mobility and equipment needs, cognition and sensory impairment, difficult behaviors, seizures, respiratory complications, nutritional challenges, and bone fragility, among others.</p> <p>Glader, Laurie J., editor. Mac Keith Press, 2019. xix, 384 pages.</p>	<p>WS342 .C45</p>
 <p>The bullying workbook for teens activities to help you deal with social aggression and cyberbullying</p> <p>* learn antibullying tips and strategies * manage emotions that bring you down * build self-esteem and confidence</p> <p>RAYCHELLE CASSADA LOHMANN, MS, LPC JULIA V. TAYLOR, MS Foreword by JULIE BARNETT</p>	<p>The bullying workbook for teens: activities to help you deal with social aggression and cyberbullying.</p> <p>Lohmann, Raychelle Cassada. New Harbinger Publications, Inc., [2013]. 140 pages.</p>	<p>BF637 .B85 L63</p>
 <p>The Mindful Self-Compassion Workbook A PROVEN WAY TO ACCEPT YOURSELF, BUILD INNER STRENGTH, AND THRIVE</p> <p>Kristin Neff, PhD Christopher Germer, PhD</p>	<p>The mindful self-compassion workbook: a proven way to accept yourself, build inner strength, and thrive.</p> <p>Introduction: How to approach this workbook -- What is self-compassion? - - What self-compassion is not -- The benefits of self-compassion -- The physiology of self-criticism and self-compassion -- The yin and yang of self-compassion -- Mindfulness -- Letting go of resistance -- Backdraft -- Developing loving-kindness -- Loving-kindness for ourselves -- Self-compassionate motivation -- Self-compassion and our bodies -- Stages of progress -- Living deeply -- Being there for others without losing ourselves -- Meeting difficult emotions -- Self-compassion and shame -- Self-compassion in relationships -- Self-compassion for caregivers -- Self-compassion and anger in relationships -- Self-compassion and forgiveness -- Embracing the good -- Self-appreciation -- Taking it forward</p> <p>Neff, Kristin. Guilford Press, [2018]. vii, 206 pages.</p>	<p>BF697 .N43</p>
 <p>ADAPTED Physical Activity</p> <p>Robert D. Steadward University of Alberta Press c2003</p>	<p>Adapted physical activity.</p> <p>Steadward, Robert Daniel. University of Alberta Press, c2003. xxxvi, 650 pages.</p>	<p>GV482.7 .A32</p>

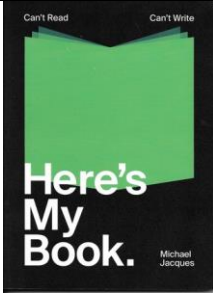
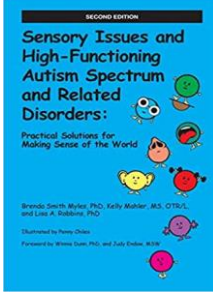
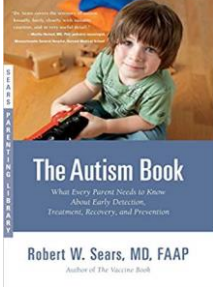

	<p>The handbook of knowledge-based coaching: from theory to practice.</p> <p>Summary "Students of coaching and coaches need the proper resources in order to enhance their practice. This handbook is an interdisciplinary collection of coaching theory and practice by over twenty practitioners from across five countries. It provides overview of all the theoretical constructs that are used in current coaching practices, and spans theories ranging from adult psychology to self-help. With summaries of theoretical traditions related to coaching and concrete applications, the book is ideal for coaches who want to better understand their practice, expand their toolkit, and increase their credibility"--Provided by publisher.</p> <p>Wildflower, Leni, Jossey-Bass, c2011. xiii, 412 pages.</p>	<p>HD30.4 .H36</p>
	<p>Positive parenting: bringing up responsible, well-behaved & happy children.</p> <p>Sharry, John. Veritas, 2008. 175 pages.</p>	<p>HQ755.85 .S52</p>
	<p>Disability is natural: revolutionary common sense for raising successful children with disabilities.</p> <p>Summary In this user-friendly book, parents learn revolutionary common sense techniques for raising successful children with disabilities. When we recognize that disability is a natural part of the human experience, new attitudes lead to new actions for successful lives at home, in school and in communities. When parents replace today's conventional wisdom with the common sense values and creative thinking detailed in this book, all children with disabilities (regardless of age or type of disability) can live the life of their dreams. Readers will learn how to define a child by his or her assets - instead of a disability-related "problem," and how to create new and improved partnerships with educators, health care professionals, family and friends.</p> <p>Snow, Kathie. BraveHeart Press, 2013. 350 pages.</p>	<p>HQ773.6 .S66</p>
	<p>Apple-bites: commonsense disability strategies for everyone.</p> <p>Summary This little book includes big ideas and commonsense strategies that can generate powerful, positive change in the lives of children and adults with disabilities and their families! It's divided into three sections: ATTITUDES (new ways of thinking and talking), VOICES (what people with disabilities want us to know), and ACTIONS (how we can do things differently). Each page features a specific strategy, detailed with color graphics. It's easy to read and user-friendly.</p> <p>Snow, Kathie, BraveHeart Press, 2010. 44 pages.</p>	<p>HV1568 .S66</p>

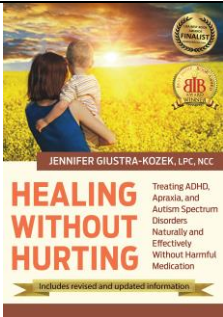
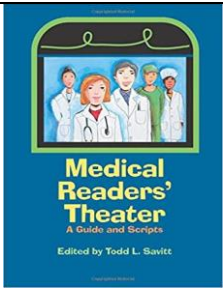
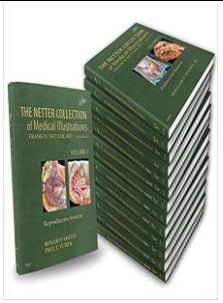
	<p>Wendy Blair and the assignment.</p> <p>MacDiarmid, Carolyn. Canadian Council on Rehabilitation and Work, c2003. 32 pages.</p>	<p>PS8575 .M32</p>
	<p>Diary of a wimpy kid: the ugly truth.</p> <p>Summary While trying to find a new best friend after feuding with Rowley, middle-school slacker Greg Heffley is warned by older family members that adolescence is a time to act more responsibly and to think seriously about his future.</p> <p>Kinney, Jeff. Amulet Books, 2010. 217 pages.</p>	<p>PZ7 .K56</p>
	<p>Clinical handbook of psychotropic drugs for children and adolescents.</p> <p>Summary "The Clinical Handbook of Psychotropic Drugs for Children and Adolescents is intended to be a user-friendly and practical resource guide on the use of psychotropic drugs in children and adolescents. Its content is derived from various forms of published literature (including randomized controlled trials, scientific data such as pharmacokinetic trials, cohort trials, case series, and case reports) as well as from leading clinical experts.</p> <p>Elbe, Dean, editor. Hogrefe Publishing, 2018. 396 pages.</p>	<p>QV77.2 .C54 2018</p>
	<p>Meeting the physical therapy needs of children.</p> <p>Contents Serving the needs of children and their families / Child development / Child appraisal : examination and evaluation / Family-centered intervention / Musculoskeletal system : structure, function, and evaluation / Musculoskeletal system : considerations and interventions for specific pediatric pathologies / Neuromuscular system : examination, evaluation, and diagnoses / Neuromuscular system : the plan of care / Cardiovascular and pulmonary systems / Integumentary system / Early intervention / Schools / Sports settings for the school-aged child / Pediatric acute care hospital / Neonatal intensive care unit / Rehabilitation settings / Assistive technology : positioning and mobility / Assistive technology : augmentative communication and other technologies / Case study : cerebral palsy / Case study : cystic fibrosis / Case study : Down syndrome / Case study : pediatric leukemia / Case study : Duchenne muscular dystrophy / Case study : developmental coordination disorder / Case study : myelodysplasia.</p> <p>Effgen, Susan K., F.A. Davis Co., c2013. xix, 774 pages.</p>	<p>WB460 .M44</p>

 <p>JUST WATCH ME! MY LIFE STORY</p> <p>Lina Di Carlo</p>	<p>Just watch me: my life story</p> <p>Summary The memoir of Lina Di Carlo, beginning with her childhood in Italy.</p> <p>Di Carlo, Lina, Vitatus, 2015. 330 pages.</p>	<p>WC555 .D5</p>
 <p>WE CARRY KEVAN</p> <p>SIX FRIENDS THREE COUNTRIES NO WHEELCHAIR</p> <p>KEVAN CHANDLER</p>	<p>We carry Kevan: six friends, three countries, no wheelchair.</p> <p>Summary Kevan is just one of the guys. It's impossible to know him and not become a little more excited about life. He is an inspiring man permeated by joy, unafraid of sorrow, full of vitality and life! His sense of humor is infectious and so is his story. He grew up, he says, at "belt-buckle level" and stayed there until Kevan's beloved posse decided to leave his wheelchair at the Atlanta airport, board a plane for France, and have his friends carry him around Europe to accomplish their dream to see the world together!</p> <p>Chandler, Kevan, Worthy, 2019. xvii, 268 pages.</p>	<p>WE550 .C42</p>
 <p>Neurorehabilitation of the Upper Limb across the Lifespan Managing Hypertonicity for Optimal Function</p> <p>Jodie Copley and Kathy Kuipers</p>	<p>Neurorehabilitation of the upper limb across the lifespan: managing hypertonicity for optimal function.</p> <p>Contents Seeing the bigger picture: using clients' experiences to shape clinical practice -- What happens to the upper limb after brain injury? -- The hypertonicity intervention planning model for upper limb neuro-rehabilitation -- Making sense of the clinical picture: assessment and goal setting -- Case studies -- Movement and strength training -- Splinting -- Casting -- Botulinum neurotoxin -- Surgery -- Case studies revisited.</p> <p>Copley, Jodie. John Wiley & Sons, 2014. xi, 375 pages.</p>	<p>WE805 .C66</p>
 <p>FUNCTIONAL ASSESSMENT AND REMEDIATION OF TOTS (TETHERED ORAL TISSUES)</p> <p>Robyn Merkel-Walsh Lori L. Overland</p>	<p>Functional assessment and remediation of TOTS (Tethered Oral Tissues).</p> <p>Summary The TalkTools Tongue Tied book Functional Assessment and Remediation of TOTS (Tethered Oral Tissues) is the first practical guide for speech language pathologists and related health professionals addressing the assessment and treatment of function for the tethered oral tissues (TOTS) in infants, children, and adults. Practical speech and feeding program includes a pre- and post-surgical treatment plan to avoid long-term issues, such as scarring and reattachment.</p> <p>Merkel-Walsh, Robyn. TalkTools, 2018. xxii, 306 pages.</p>	<p>WI150 .M47</p>

	<p>Eliciting sounds: techniques and strategies for clinicians.</p> <p>Secord, Wayne. Thomson Delmar Learning, c2007. viii, 184 pages.</p>	<p>WL39 .S42</p>
	<p>Articulation and phonology in speech sound disorders: a clinical focus.</p> <p>Bauman-Wängler & Jacqueline Ann, Pearson Education, [2018]. xiv, 491 pages.</p>	<p>WL340.2 .B38</p>
	<p>Introduction to clinical methods in communication disorders.</p> <p>Paul, Rhea, editor. Paul H. Brookes Publishing Company, [2014]. xiii, 417 pages.</p>	<p>WL340.2 .I57</p>
	<p>Treating childhood and adolescent anxiety: a guide for caregivers.</p> <p>Contents Preface -- Introduction -- Anxiety disorders of children and adolescents -- Anxiety and emotion regulation -- When anxiety takes over : family accommodation -- Cognitive tools for treating anxiety -- Appendices -- Author index -- Subject index.</p> <p>Lebowitz, Eli R. Wiley, 2013. x, 326 pages.</p>	<p>WM172 .L42</p>
	<p>Trauma and the struggle to open up : from avoidance to recovery and growth</p> <p>Summary In therapy, we see how relationships are central to many traumatic experiences, but relationships are also critical to trauma recovery. Grounded firmly in attachment and trauma theory, this book shows how to use the psychotherapy relationship, to help clients find self-understanding and healing from trauma. Offering candid, personal guidance, using rich case examples, Dr. Robert T. Muller provides the steps needed to build and maintain a strong therapist-client relationship one that helps bring recovery and growth. With a host of practical tips and protocols, this book gives therapists a roadmap to effective trauma treatment.</p> <p>Muller, Robert T., W.W. Norton & Company, [2018]. x, 208 pages</p>	<p>WM172.5 .M84</p>

	<p>Treating complex traumatic stress disorders in children and adolescents: scientific foundations and therapeutic models.</p> <p>Courtois, Christine A. The Guilford Press, [2013]. xvi, 368 pages.</p>	<p>WM172.5 .T73</p>
	<p>Stop autism now! : a parent's guide to preventing and reversing autism spectrum disorders.</p> <p>Summary "This book describes an innovative new dietary and lifestyle approach that has proven very successful in reversing even some of the most severe developmental disorders, allowing once disabled children to enter regular school and lead normal, happy, productive lives. There is a solution. You can stop autism now"--Publisher.</p> <p>Fife, Bruce. Piccadilly Books, c2012. 302 pages.</p>	<p>WM203.5 .F43</p>
	<p>The autistic brain: thinking across the spectrum.</p> <p>Summary "A cutting-edge account of the latest science of autism, from the best-selling author and advocate Temple Grandin is a star, a Time Magazine top 100 Hero and an inspiration to millions worldwide. Since she started writing and speaking about autism, the number of people diagnosed with it has skyrocketed--but so has the research that is transforming our understanding of the autistic brain. Now she brings her singular perspective to a thrilling journey through the autism revolution. Weaving her own experience with remarkable new discoveries, she introduces the neuroimaging advances and genetic research that link brain science to behavior, even sharing her own brain scans from numerous studies.</p> <p>Grandin, Temple. Houghton Mifflin Harcourt, 2013. viii, 240 pages.</p>	<p>WM203.5 .G72 A</p>
	<p>The way I see it: a personal look at autism & Asperger's.</p> <p>Contents Diagnosis & early educational intervention -- Teaching & education -- Sensory issues -- Understanding nonverbal autism -- Behavior issues -- Social functioning -- Medications & biomedical issues -- Cognition & brain research -- Adult issues & employment.</p> <p>Grandin, Temple. Future Horizons Inc., [2015]. xi, 433 pages.</p>	<p>WM203.5 .G72 W</p>

	<p>Can't read, can't write, here's my book.</p> <p>Summary "Can't Read, Can't Write, Here's My Book is told through the eyes of Michael Jacques, a compassionate and determined young adult with autism and an intellectual disability. His book - which is written by using an iPad's speech-to-text function-is a down-to-earth collection of compelling life stories and discoveries that teach us how to embrace and celebrate our differences. Michael, who never surrenders to the idea of "can't", speaks about topics such as learning, inclusion, advocating, independence, and the power of perseverance"--Back cover.</p> <p>Jacques, Michael. [Publisher not identified], [2018]. 112 pages.</p>	<p>WM203.5 .J32</p>
	<p>Sensory issues and high-functioning autism spectrum and related disorders: practical solutions for making sense of the world.</p> <p>Contents Sensory processing -- High-functioning Autism Spectrum Disorders and associated sensory characteristics -- Assessing sensory processing issues -- Interventions for sensory issues -- Meeting children's sensory needs across the day and across environments.</p> <p>Myles, Brenda Smith. AAPC Publishing, [2014]. xi, 131 pages.</p>	<p>WM203.5 .M94 S</p>
	<p>The autism book: what every parent needs to know about early detection, treatment, recovery, and prevention.</p> <p>Contents Diagnosing autism. Symptoms and early detection; Pediatrician screening ; Referral to specialists for full assessment and diagnosis -- Causes of autism. What causes autism?: mainstream and biomedical theories ; Testing to evaluate all possible causes -- Treating autism. Behavioral, developmental, and educational therapies ; Prescription medications for autistic symptoms ; An overview of the biomedical approach ; Diet changes ; Vitamin and nutritional supplements ; Treating yeast and bacterial infections ; More advanced treatment options ; Treating associated medical problems ; Putting it all together : Dr. Bob's ten-step program ; Five stories from my practice -- Preventing autism. Prevention for your future children -- Recovery.</p> <p>Sears, Robert W. Little, Brown, 2010. xv, 398 pages.</p>	<p>WM203.5 .S42</p>
	<p>Conquer picky eating for teens and adults: activities and strategies for selective eaters.</p> <p>McLothlin, Jenny. Dallas, TX: Extreme Picky Eating Help, 2018. xii, 147 pages.</p>	<p>WS115 .M33</p>

	<p>Healing without hurting: treating ADHD, apraxia, and autism spectrum disorders naturally and effectively without harmful medication.</p> <p>Contents Our journey begins -- A chronically sick child is a warning that something isn't right -- Developmental and behavioral concerns -- My search for an official diagnosis -- Outlining the most common labels and behaviors -- Let's talk about medications -- Our movement toward alternative treatments -- Genetic vulnerability -- Other early contributing factors -- Immune system assaults -- The gut-brain connection -- Malabsorption syndrome -- Pursuing alternative solutions -- Our road to recovery -- Addressing food sensitivities and diet modifications -- Say no to processed foods -- I'm saying no to GMO -- How food sensitivities & nutritional deficiencies can lead to rage and violence -- Neurotoxins and heavy metals -- A deeper look at other issues plaguing our kids -- Identifying nutritional deficiencies & taking supplements -- Eastern medicine & body work practices -- Other healing practices and therapy treatments -- Preconception and prenatal safety checklist -- What to feed your infant -- Instilling healthy practices including getting your child to eat better -- Opening the world of improvements -- Natural remedies often scrutinized -- A call to action: shifting current practices -- Appendices.</p> <p>Giustra-Kozek, Jennifer. Changing Lives Press, c2014. xiii, 370 pages.</p>	<p>WS350.8 .A8 G58</p>
	<p>Medical readers' theater: a guide and scripts.</p> <p>Contents Part I. Physicians and Patients -- A Face of Stone / William Carlos Williams 3 -- The Girl with a Pimple Face / William Carlos Williams 17 -- The Use of Force / William Carlos Williams 33 -- Fetishes / Richard Selzer 39 -- Part II. Being A Physician -- Ambulance / Susan Onthank Mates 53 -- Laundry / Susan Onthank Mates 62 -- Imelda / Richard Selzer 71 -- Old Doc Rivers / William Carlos Williams 88 -- Part III. Ethical and Social Issues -- Follow Your Heart / Richard Selzer 107 -- The Enemy / Pearl S. Buck 120 -- The Doctors of Hoyland / Arthur Conan Doyle 135 -- Part IV. Aging and Chronic Illness -- He / Katherine Anne Porter 153 -- A Mistaken Charity / Mary E. Wilkins Freeman 166 -- Management / Margaret Lamb 178.</p> <p>Savitt, Todd Lee, 1943- editor. University of Iowa Press, c2002. xix, 192 pages.</p>	<p>WZ330 .M42</p>
	<p>The Netter collection of medical illustrations.</p> <p>Contents v. 1. Reproductive system / v. 2. Endocrine system / v. 3. Respiratory system / v. 4. Integumentary system / v. 5. Urinary system / v. 6. Musculoskeletal system, pt. 1. Upper limb / -- pt. 2. Spine and lower limb / pt. 3. Biology and systemic diseases -- v. 7. Nervous system, pt. 1. Brain - pt. 2. Spinal cord and peripheral motor and sensory systems -- v. 8. Cardiovascular system / v. 9 Digestive system, pt. 1. Upper digestive tract -- pt. 2. Lower digestive tract -- pt. 3. Liver, biliary tract, and pancreas /</p> <p>Netter, Frank H. (Frank Henry). Elsevier Saunders, c2011-2017. 9 volumes.</p>	<p>WZ348 .N4 v.1 - v.9</p>